Unit 5 Day 15

Today we are going to review the things we have learned over the past week and a half.

Can you remember what a fact is?

 A fact is true information.

Can you give one fact about fish?

 Fish use their fins to move in the water.

In a sentence, there is a naming part and a telling part.

 The naming part is also called the what?

 Subject

 The telling part is also called the what?

 Predicate

The subject is someone or something.

The predicate tells us what the subject is doing.

Can you find the subject and predicate in this sentence?

 The koala hangs from the tree.

 Subject Predicate

How can we categorize animals? Let’s categorize them by their movements!

 Can you categorize these animals into specific movements they do?

Tiger Snake Slug Frog

Lion Kangaroo Rabbit Horse

|  |  |
| --- | --- |
| Movement | Animal |
| Runs | Tiger, Lion, Horse |
| Slithers | Snake, Slug |
| Hops | Frog, Kangaroo, Rabbit |

Antonyms are 2 words that are opposite of each other

 Good and Evil Right and Wrong

 Fast and Slow Front and Back

 Big and Small

Can you name 3 animals that are big and 3 animals that are small?

 Big Small

 Elephant Mouse

 Alligator Bat

 Whale Ants

Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have your child list 4 facts about animals that live in the water. They might need a visual model, so discuss together 4 facts about animals that live in the water, write them down, and then have your child copy what you wrote.
2. Have your child write 3 sentences with a subject (naming part) and a predicate (telling part).
3. Have your child categorize 5 animals into 2 categories based on their movement.
4. Have your child choose to list 4 fast and slow animals each or 4 big and small animals to work on antonyms.
5. Have your child draw a picture with at least 7 different animals to wrap up unit 5, how animals are alike and different!